

Rayat Shikshan Sanstha's
Sadguru Gadage Maharaj College, Karad
(An Autonomous)

Department of Sociology

New Syllabus For

Bachelor of Arts [B.A.in Sociology]

B.A. Part-I (Semester- I and II)

STRUCTURE AND SYLLABUS IN ACCORDANCE WITH

NATIONAL EDUCATION POLICY–2020

HAVING CHOICE BASED CREDIT SYSTEM (CBCS)

(TO BE IMPLEMENTED FROM ACADEMIC YEAR 2024-25 ONWARDS)

**STRUCTURE OF PROGRAMME: Note detailed structure of programme
(Annexure I and II)**

Credit Distribution Structure for B.A.I in Sociology with Multiple Entry and Exit Options.

First Year Bachelor of Arts (B.A.-I) (UG CERTIFICATE):

YEAR:	B.A.– I
SEMESTER:	I and II
LEVEL:	4.5
TOTAL CREDITS	22 +22 =44
DEGREE AWARDED:	UG CERTIFICATE(AFTER 44 CREDITS IN TOTAL)

A - 1) B.A - 1: SEMESTER-1 (TOTAL CREDITS-22)

COURSECATEGORY		COURSE NAME	COURSE CODE	CREDITS
<i>DSCI (Course I)</i>	<i>DSC</i>	<i>Introduction to Sociology P – 01</i>	<i>SOC24-01</i>	<i>4</i>
<i>SEC</i>	<i>SEC I</i>	<i>Introduction to Social Audit –I</i>	<i>SSOC24-01</i>	<i>2</i>
<i>CREDITSFOR B.A.I, SEMI</i>				<i>22</i>

BII)B. A.--I:SEMSTER–II (TOTAL CREDITS -22): (Note: Put “wherever ‘Not Applicable’)

COURSECATEGORY		COURSE NAME	COURSE CODE	CREDITS
<i>DSCI(Course I)</i>	<i>DSC</i>	<i>Changing Nature of Social Institutions Paper P -2</i>	<i>SOC24-02</i>	<i>4</i>
<i>DSCII(Course II)</i>	<i>----</i>	<i>----</i>	<i>----</i>	<i>4</i>
<i>DSCIII(Course III)</i>	<i>----</i>	<i>----</i>	<i>----</i>	<i>4</i>
				<i>2</i>
<i>SEC</i>	<i>SEC II</i>	<i>Introduction to Social Audit –II</i>	<i>SSOC24-02</i>	<i>2</i>
<i>AEC/VEC/IKS</i>	<i>AEC</i>	<i>English P-02</i>		<i>2</i>
	<i>VEC</i>	<i>-----</i>	<i>-----</i>	<i>2</i>
<i>OJT/FP/CEP/CC/RP</i>	<i>CEP</i>	<i>-----</i>	<i>CEPSOC24-01</i>	<i>2</i>
<i>CREDITSFOR B.A.I, SEM II</i>				<i>22</i>

EQUIVALENCE OF THE PAPERS AND COURSES:

Important Note: Under NEP, Equivalence will be given on the basis of Credits acquired at each Year and Not on the basis of Course/ Subject. For Example, if student acquires 44 credits or Minimum required Credits prescribed in First Year of B.A., he or she will be eligible for B.A. II and can take admission for any course irrespective of his/her courses (Major or Minor) at B.A.I.

Equivalence :B. A. I Sem. I and II

(Note: Add 'rows' as per course requirement and kindly apply proper course codes. The 'Papers' are considered as 'Course' in New Scheme.)

Sem. No.	Paper Code	Title of Old Paper	Credit	Sem. No.	Course Code	Title of New Course	Credit
I		Introduction to Sociology		I	SOC24-01	Introduction to Sociology	4
I		--	---	---	---	---	2
I		---	---	I	SSOC24-01	Introduction to Social Audit-I	2
II		Principles of Sociology		II	SOC24-02	Changing Nature of Social Institutions	4
II		--		II	---	---	2
II		--		II	SSOC24-02	Introduction to Social Audit-II	2
II		--		II	---	---	2

CURRICULUM/SYLLABUS

First Year Bachelor of Arts (FYBA)

B.A.I SEMESTER – I

Course Category : Discipline specific course (DSC)Mandatory01

Course Name: Introduction to Sociology

Course Number: DSC1

Course Code: SOC24-01

Course Credits: 4

Marks: Credits: 4 Semester End: 80

Internal Assessment:20

TotalMarks:100 Course Learning

Outcomes:

After completion of these course learners will be able to:

- 1) Students will demonstrate a grasp of key sociological concepts by successfully applying them to real-world examples in assignments and discussions.
- 2) Students will engage in thoughtful analysis of social issues, demonstrating the ability to recognize and explain the underlying sociological factors.
- 3) Students will showcase effective communication skills through written assignments, oral presentations, and class discussions, fostering the ability to articulate sociological ideas clearly and persuasively.
- 4) This Paper will introduce students to new concept of Sociological discipline. These Concept will enhance the conceptual learning and understanding of the basic concepts used in Sociology.

Module No.	Topic	Credits	Hours
1	The Nature of Sociology	1	15
	1.1 Meaning and Subject matter of Sociology		
	1.2 Origin and Development of Sociology		
	1.3 Importance of Sociology		
	Basic Concepts in Sociology		

2	2.1 Social Interaction: Definition and Types (focused and unfocused)	1	15
	2.2 Social Groups :Definition and Characteristics		
	2.3 Society : Definition and Characteristics		
3	Culture and socialization	1	15
	3.1 Culture : Meaning and Characteristics		
	3.2 Culture : Elements and importance		
	3.3 Socialization : Meaning and Stages		
	3.4 Socialization : Agencies and importance		
4	Applications of Sociology	1	15
	4.1 Sociology as a Profession : Policy planning, Teaching and research		
	4.2 Career Opportunities: Social sector NGOs, Social Welfare Departments, Other related fields		

References:

1. Giddens,A, “Sociology”,Oxford University Press, London, 2006
2. MacIverandPage,“Society”,McMillan,London,1949
3. Inkeles,A,“WhatisSociology”,PrenticeHallofIndia,NewDelhi,1987
4. Harton,
4 . Bandhunt C.L,“Sociology” McGraw Hill, New York,1985
- Harlambos andHolborn,“Sociology: ThemesandPerspectives”,HarperCollins, USA, 2014
5. N.K. Boss, Culture and Society in India, Asia Publishing House, Bombay, 1967
6. आगलावे□दीप(२०११)समाजशाातीलसक□पनाआणिस□ात,नागपूर,साईनाथ□काशन.
7. कःहाडेबी(२००८)समाजशाातीलमुलभूतसंक□पना,नागपूर,□पपळापुरेअँडपि&लशष.
8. खैरनार□दलीप(२००८)समाजशााप□रचय,डायमंडपि&लकेशन,पुणे
9. साळुंखे सजेराव(१९९६)समाजशाातीलमुलभूतसंक□पना,नर□□काशन,पुणे
10. नाडग□डागुवनाथ (२००१)समाजशााचीमुलतःवे,कॉ:टीन™टल□काशन,पुणे

Activities and Exercises Suggested for Internal Assessment:

- Home Assignment
- Unit Test
- Any other activity/exercise approved by concerned teacher

B. A. I SEMESTER-I

Course Category: Skill Enhancement Course (SEC)

Course Name: INTRODUCTION TO SOCIAL AUDIT – I

Course Number: SEC 01

Course Code: SSOC24-01

Course Credits: 2

Semester End: 40

Internal Assessment: 10

Total Marks :50

A) Course Objectives

1. Develop a comprehensive understanding of the historical origins and fundamental nature of social audit.
2. Analyze and apply the principles guiding social audit processes to various real- world scenarios.
3. Identify and critically evaluate the diverse objectives associated with social audit in different contexts.
4. Assess the practical applications of social audit in promoting good governance, social accountability, and participative democracy.

B) Course Learning Outcomes:

1. Students able to after the completion of the course.
2. Demonstrate a thorough knowledge of the historical evolution and fundamental concepts of social audit.
3. Apply the principles of social audit effectively in analyzing and addressing issues related to governance and accountability.
4. Justify and prioritize social audit objectives based on a contextual understanding of their significance.
5. Evaluate and propose strategies for implementing social audit to enhance transparency, accountability and participative democracy in diverse settings.

B)Course Content:

Module No.	Topic	Credits	Hours
1	Introduction to Social Audit	1	15
	1.1 Social Audit -Origin and Nature		
	1.2 Principles of Social Audit		
	1.3 Objectives of Social Audit		
2	Importance of Social Audit	1	15
	1.1 Application of good governance and social accountability		
	1.2 Elimination of corruption, Monitoring and evaluation		
	1.3 Accountability and transparency, Participative democracy		

Recommended Books:

Chaturvedi T. N. 1989 Social audit and audit of public utilities, Ashish Publishing House, New Delhi
Gray Rob, et. al 1997 Struggling with the praxis of social accounting: Stakeholders, accountability, audits and procedures. Accounting, auditing and accountability, vol. 10, No. 3.

Henriques Adrian 2001 Civil society and social auditing Business Ethics: A European Review, Volume 10, Number 1, January 2001.

Hunt Sally (edit) 2008 Social Audit Toolkit Local Livelihoods Ltd. Herefordshire Social Audit – A Toolkit 2005 Center for Good Governance Gachibowli, Telangana

New Mechanisms for Public Accountability: The Indian Experience, Samuel Paul Public Affairs Centre, Bangalore

Reiter Sara 1997 The ethics of care and new paradigms for accounting practice Accounting, auditing and accountability, vol. 10, 3.

Activities and Exercises Suggested for Internal Assessment:

- Visit at various NGOs, CBOs.
- Conduct Workshop on how to do Social Audit write Report
- Home assignment

First Year Bachelor Of Arts(FY BA)

B. A. I SEMESTER – II

Course Category: Discipline Specific Course (DSC) Mandatory 02

Course Name: Changing Nature of Social Institutions

Course Number: DSC 02

Course Code: SOC24-02

Course Credits: 04

Semester End Exam: 80

Internal Assessment: 20 Total Marks: 100

A) Objectives:

- 1) Examine the historical evolution of social institutions, exploring how they have transformed over time.
- 2) Analyze the impact of technological advancements, globalization, and cultural shifts on the changing nature of social institutions.
- 3) Evaluate the implications of these changes for individuals, communities, and societies in terms of social dynamics, power structures, and interpersonal relationships.

A) Outcomes:

- 1) Students will demonstrate a comprehensive understanding of the historical development of social institutions by identifying key shifts and milestones.
- 2) Students will critically assess the influence of contemporary factors on social institutions, showcasing an ability to connect theoretical frameworks with real-world examples.
- 3) Students will articulate the societal implications of changing social institutions, presenting well-reasoned arguments and insights into the evolving dynamics of human interaction and organization.

A) Course Content:

Module No.	Topic	Credit	Hours
1	Introduction to Social Institutions	1	15
	1.1 Social Institutions: Meaning and Characteristics		
	1.2 Importance of Social Institutions		
	1.3 Elements of change in Social Institution		
2	Marriage Institutions	1	15
	2.1 Meaning and characteristics of Marriage Institution.		
	2.2 Importance of Marriage Institution		
	2.3 Changing Nature of Marriage Institution		
3	Family Institutions	1	15
	3.1 Meaning and Characteristics of Family Institution.		
	3.2 Importance of Family Institution		
	3.3 Changing Nature of Family Institution		
4	Education Institution	1	15
	4.1 Meaning and Characteristics of Education Institution.		
	4.2 Importance of Education Institution		
	4.3 Changing Nature of Education Institution		

A) References:

1. Shrinivas M. N. 1966. Social Change in Modern India. Bombay: Asia Pub House
2. Shing Y. 1974. Modernization of Indian Tradition. New Delhi: Thomas Press.
3. Sharma K. L. 2007. Indian Social Structure and Change. N. Delhi: Rawat Publication
4. Singh Yogendra 2007. Social Change in India. New Delhi:Har- Anand Publication.
5. Bose N. K. 1977. Culture and Society in India. New Delhi :Indra Publication House
6. Mardock 1949. Social Structure. New York : Free Press
7. Ahuja Ram 2007. Indian Social System. New Delhi :Rawat Publication.

8. Masicso Aoki : Toward 2001. A Competitive Institutional Analysis London. The MIT press Cambridge.

9. Douglass C North 2003. Institutions : Institutional Change and Economic Performance London. Cambridge University Press.

Activities and Exercises Suggested for Internal Assessment:

- Home Assignment
- Unit Test
- Any other activity/ exercise approved by concerned teacher.

References: .

1. Berger, P L 1963, Invitation to Sociology: A Humanistic Perspective, Doubleday, Garden City, N.Y

2. Bruce, Steve, 2018, Sociology: A Very Short Introduction, 2nd edition, Oxford University Press, New York

3. Davis, Kingsley 1949, Human Society, Macmillan, Delhi

4. Ferrante, Joan 2013, Seeing Sociology: An Introduction, 3rd Edition, Cengage

B. A. I SEMESTER – II

Course Category: Skill Enhancement Course (SEC) Course

Name: INTRODUCTION TO SOCIAL AUDIT- II

Course Number: SEC - 02

Course Code: BAU0325SEL214B01

Course Credits: 2

Semester End Exam : 40 Internal Assessment: 10 Total Marks: 50

A) Course Outcomes-

1. Demonstrate nuanced understanding of Gender and Labor Audit, Environmental Audit, Governance Audit, and Community Social Audits and their societal impact.
2. Apply various methods for collecting primary and secondary data in social audits, choosing approaches based on audit objectives.
3. Critically analyze social audit data to identify issues and evaluate the effectiveness of different audits in addressing societal concerns.
4. Communicate social audit findings clearly and concisely through proficient report writing to diverse audiences.

B) Course Content

Module No.	Topic	Credit	Hours
1	Types of Social Audit	1	15
	1.1 Gender and Labor Audit		
	1.2 Environmental Audit		
	1.3 Governance Audit and Community Social Audits		
2	Methods of Social Audit	1	15
	2.1 Primary data Collection- Stakeholders and Community Members, Government Agencies		
	2.2 Secondary data collection- Government Documents and Reports		
	2.3 Analysis and Report writing		

C) Recommended Books:

- Chaturvedi T. N. 1989 Social audit and audit of public utilities Ashish Publishing House New Delhi
- Gray Rob, et. al 1997 Struggling with the praxis of social accounting: Stakeholders, accountability, audits and procedures. Accounting, auditing and accountability, vol. 10, No. 3.
- Henriques Adrian 2001 Civil society and social auditing Business Ethics: A European Review, Volume 10, Number 1, January 2001
- Hunt Sally (edit) 2008 Social Audit Toolkit Local Livelihoods Ltd. Herefordshire Social Audit – A Toolkit 2005 Center for Good Governance Gachibowli, Telangana
- New Mechanisms for Public Accountability: The Indian Experience, Samuel Paul Public Affairs Centre, Bangalore
- Reiter Sara 1997 The ethics of care and new paradigms for accounting practice Accounting, auditing and accountability, vol. 10, 3.

Reference on the Web:

www.accountability.org.uk

<https://www.wallstreetmojo.com/socialaudit/https://www.fao.org/3/ad346e/ad346e09.htm>

<https://www.investopedia.com/terms/s/social-audit.asp>

<http://www.accountingtools.com/articles/social-audit>

<https://egyankosh.ac.in/bitstream/123456789/16061/1/Unit-16.pdf>

<http://www.rcueslucknow.org/Publication/TrainingModules/anjuli%20social%2>

Activities and Exercises Suggested for Internal Assessment:

- Visit at various NGOs, CBOs.
- Conduct Workshop on how to do Social Audit write Report
- Home assignment

(Annexure-II)

B. A. Programme Structure for Level 4.5 of B.A. - I - Semester I											
Teaching Scheme					Examination Scheme						
Sr. No.	Theory (TH)				Practical	Semester-end Examination (SEE)			Internal Assessment (IA)		
	Course Type	No. of Lectures	Hours	Credits		---	Paper Hours	Max	Min	Internal	Max
1.	DSC -I	4	4	4	If applicable	3	80	28	Assignment	20	07
2.	DSC -I	4	4	4		3	80	28		20	07
3.	DSC -I	4	4	4		2	40	14		10	04
4.	OE -I	2	2	2		2	40	14		10	04
5.	SEC - I	2	2	2		2	40	14		10	04
6.	AEC -I	2	2	2		2	40	14		10	04
7.	IKS (Generic)	2	2	2		2	40	14	10	04	
8.	CC	2	2	2		2 Viva	10	04	Field activities	40	14
Total		22	22	22		---	440	---		110	---
										SEE + IA = 440+110= 550	

B. A. Programme Structure for Level 4.5 of B. A. - I – Semester - II											
Teaching Scheme					Examination Scheme						
Sr. No.	Theory (TH)				Practical	Semester-end Examination (SEE)			Internal Assessment (IA)		
	Course Type	No. of Lectures	Hours	Credits		---	Paper Hours	Max	Min	Internal	Max
1.	DSC -II	4	4	4	If applicable	3	80	28	Assignment	20	7
2.	DSC -II	4	4	4		3	80	28		20	7
3.	DSC -II	4	4	4		2	40	14		10	04
4.	OE - II	2	2	2		2	40	14		10	04
5.	SEC - II	2	2	2		2	40	14		10	04
6.	AEC -II	2	2	2		2	40	14		10	04
7.	VEC	2	2	2		2	40	14	10	04	
8.	CEP	2	2	2		2 Viva	10	4	Concurrent Fieldwork	40	14
Total		22	22	22		---	410	---		140	---
										SEE + IA = 410+140= 550	

